



EMOMASTERS® Presents: "UNSTOPPABLE ME" Music Series

## Literacy Worksheet: I Stay Far Away by Diontae

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This worksheet is designed to help 4th–6th grade students engage with the lyrics of 'I Stay Far Away' by Diontae. Through reading comprehension, vocabulary, and creative thinking, students will build literacy skills while learning about positive choices and self-leadership.

### Part 1: Vocabulary Match

Match each word from the song to its meaning.

- |           |                                     |
|-----------|-------------------------------------|
| 1. Lyrics | a. Money (slang)                    |
| 2. Mic    | b. A positive or negative influence |
| 3. Bread  | c. The words of a song              |
| 4. Leader | d. A tool to speak or rap into      |
| 5. Hook   | e. Someone others follow            |

### Part 2: Comprehension Questions

Answer the following questions in complete sentences.

1. What does Diontae say he does Monday through Friday?
2. What does Diontae mean when he says 'I stay far away from the trouble'?
3. What does Diontae compare his lyrics to?
4. What lesson did Diontae learn from Miss Jackson?
5. How does Diontae describe himself in Verse 5?

### Part 3: Creative Writing

Write 4 lines of your own rap about making good choices and staying focused on your goals:

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### Part 4: Visual Connection

Draw a picture of Diontae doing something positive—either in school, on stage, or with his friends:



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### Similes and Metaphors

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#### Part 1: Find the Similes and Metaphors

Read the following lines from Diontae's rap. Highlight or underline the similes and metaphors. Remember: A simile uses 'like' or 'as' to compare two things. A metaphor says something IS something else.

1. My lyrics is like food on your plate.
2. Anger hits like a train, like a train on a track.
3. My voice is strong like the waves in the sea.
4. My chest feels tight like a balloon going pop.
5. Emotions rise but I set them free.

#### Part 2: Create Your Own

Now it's your turn! Pick a topic: school, friends, or food. Then write two similes and two metaphors about your topic.

Topic: \_\_\_\_\_

Simile 1: \_\_\_\_\_

Simile 2: \_\_\_\_\_

Metaphor 1: \_\_\_\_\_

Metaphor 2: \_\_\_\_\_



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### Answer Key

#### Vocabulary Matching

1. C (Lyrics) - Words in a song
2. E (Bread) - Slang for money
3. A (Trouble) - Problems or conflict
4. D (Rise) - To lift oneself up
5. B (Leader) - A person who guides others

#### Comprehension Questions

1. He goes to school Monday through Friday and plays outside.
  2. He compares his lyrics to food because they are satisfying and enjoyable.
  3. He plans to be seen and have fun on his birthday when he turns 18.
  4. He doesn't let people get inside his head and stays focused.
  5. He listened to Miss Jackson and now avoids fighting and focuses on education.
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#### Answers for Part 1 Similes:

1. Simile – 'My lyrics is like food on your plate.'
2. Simile – 'Anger hits like a train, like a train on a track.'
3. Simile – 'My voice is strong like the waves in the sea.'
4. Simile – 'My chest feels tight like a balloon going pop.'
5. Metaphor – 'Emotions rise but I set them free.'