

**FREE
SPECIAL
REPORT**

The Hidden Classroom Challenges Sabotaging Student Success

(and What You Can Do About It)



FREE Special Report for Principals:

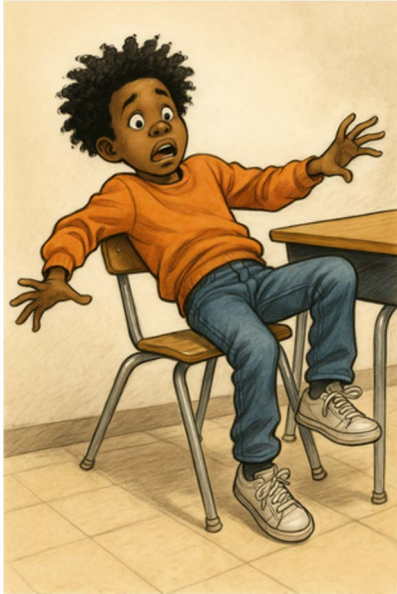
The Hidden Classroom Challenges Sabotaging Student Success (and What You Can Do About It)

The Problems (That Nobody Tells You About)

1. Mismatch Between Teaching & Learning Styles

Many kinesthetic learners don't thrive on rigid class schedules. They carry "unfinished energy" from one class to the next, leaving them unfocused and disruptive.

- Implication: Teachers spend more time managing behavior than teaching.



The MisAdventures of Kenny

Kenny H. (for Highly) Kinesthetic's chair dangerously teeters on its back two legs, but that doesn't stop him from swinging at James' head, and connecting solidly. Of course, this provides just enough entertainment for a few surrounding students to giggle and become even more sidetracked.

James now has every reason to return Kenny's gift with vigor and vitality. His arm sweeps across the surface of Kenny's desk causing math book and folder to crash to the floor. The noise pulls even more students off task and now things are really starting to fall apart...

Can you relate? Most of us can. And all we really want is for our kids to be successful.

Who does this remind
you of?

Here's more important info for you.



2. Auditory Learners Talk to Learn—Not to Disrupt

Students who “won’t stop talking” are often processing information aloud. Punishments shut down the learning process.

- Implication: Tensions escalate between teacher and student, morale drops, and students disengage.

Audie A. (for Always talking) Auditory just won’t be quiet for long. She talks almost non-stop. When instruction is going on, you can be sure that at some point this student is talking, even if it’s just to repeat what the teacher is saying.

It seems that she has a tape player in her head and she just has to run the whole thing OUT LOUD. And if you stop her in the middle, she will start the whole tape over. Her latest outburst has landed her inside the Principal’s office, where she waits to be disciplined for “disrupting” the class,.



3. Visual Learners Dominate in Traditional Settings

Schools are set up to reward quiet, orderly, highly visual learners. Everyone else is often unfairly labeled as “slow, disruptive, or disabled”.

- Implication: Students feel defeated, test scores plummet, and dropout risks increase.

The point is that many of **today’s** students DON’T learn this way naturally, and find it frustratingly difficult to conform to this type of behavior all the time. Some of these students are inaccurately labeled as, “slow learner, learning disabled, hyperactive, ADHD, “at-risk”.

**PAINFULLY, is there a
mismatch in styles between
your teachers and students?**



What's Your Dominant System?

VAK Systems Behavioral Chart

Which TLC (Thinking, Learning, and Communication) Style is most like you?

	KINESTHETIC	AUDITORY	VISUAL
Learn best by:	doing it, hands-on experiences,	hearing, lectures, discussions	seeing, looking at demonstrations
If inactive or bored:	will move, put their hands on something	will talk aloud to self or to others, drum on table	stares at something; draw or doodle
Recalls best:	what was done	what they hear or say	what they see
Enjoys/needs:	action, movement, wiggling, space	music, debates, likes to talk	movies, reading, staring into space, doodling
Makes it hard for them to focus:	unfinished tasks, movement, having to sit still for long periods	sounds, noise	when things look messy
When feeling stressed or pressured:	finds it hard to be still	finds it hard to be quiet	finds it hard to talk or take action
How they approach problems or tasks:	avoids planning, jumps right in, then thinks about it later	needs to talk it out	likes to plan and organize, check off lists

★ Since you tend to teach from your own system, If the teacher's style doesn't match the students', PAINFULLY! THIS is what you typically get:

- Teachers are drained, frustrated, and feel ineffective.
- Students forget what they were taught because the teaching didn't reach their learning style.
- Classroom management problems multiply, leaving little time for actual instruction.
- Schools see gaps in achievement grow wider year after year.

What can you do?



✓ The Solutions

- Recognize *hidden* learning styles: It's not misbehavior, it's a mismatch.
 - Reframe disruptive behavior as signals for how students learn best.
 - Adopt multisensory strategies that engage ALL learning pathways.
 - Empower teachers with emotional competence so they can respond effectively instead of reactively.
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📖 Your Next Step: Emotional Competence

These challenges are solvable—but not with more willpower or stricter discipline. The real solution lies in teaching teachers and students emotional competence so they can adapt, focus, and thrive in any learning situation. That's exactly what you'll find in Selina Jackson's book,

Emotional Competence: How Teachers Can Get Students to Learn EASIER and Faster.

- Helps teachers eliminate unwanted behaviors with ease
- Shows how to boost engagement and focus in every student
- Prevents burnout by giving teachers tools that actually work
- Creates a classroom environment where students feel safe, capable, and ready to learn

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Learn more about our professional development course: ***Super Learning Breakthroughs***.

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